

Easter / April 20, 2025

**TRADED!**

By RLD Editorial Team

for use as  
**STEP 1****Easter Lesson****Focus:**

Jesus traded His life for our sins.

**Easter Lesson****Bible Basis:**

Matthew 27:1-50;  
28:1-6;  
2 Corinthians 5:15-21

**Easter Lesson****Memory Verse:**

God made him who had no sin to be sin for us, so that in him we might become the righteousness of God.  
—2 Corinthians 5:21

**Students will watch a short clip about an athletic trade as they explore how Jesus traded His life for our sins.**

**Materials:**



Internet access

➤ **What are things we can trade with others?** (Answers might include: baseball cards, our lunches, doing chores for money, etc.)

➤ **What is the best trade you ever made? Why?** (Answers may include: Trading rooms with my brother, because now I have more room for my stuff; trading my favorite jersey for an autographed baseball, because I've always wanted an autograph from that player; etc.)

**Last spring, the NFL world was rocked by a shocking trade. The Houston Texans made a trade to acquire Buffalo Bills wide receiver Stefon Diggs. In exchange for acquiring this player, the Texans gave the Bills a 2025 second-round draft pick. The news surprised the sports world and some fans of both teams.**

Play the following video for your students [3:19; stop at 1:38]:

 **BREAKING NEWS: Texans Trade for Bills WR Stefon Diggs** 

<https://www.youtube.com/watch?v=ROAL62AHMPw>

➤ **How do you think loyal fans of both teams reacted to this big trade?** (Answers will vary but might include: They might have been confused over why they would do such a thing, they might have been excited about the new possibilities, etc.)

➤ **Have you ever had a memorable reaction to something you were surprised by or excited about? Tell us about it.** (Students may share things similar to these examples: My mom telling us she was going to have a baby—I screamed so loud, my best friend being in the same class as me at school—we were so excited, etc.)

**This was an exciting trade for these two NFL teams. It was unexpected, shocking, and emotional for some people. Both teams gained new possibilities of what these changes could**

**mean for them in the coming season. A trade like this brings change and new life to those involved—the players, the teams, and the fans.**

**Today, we're going to talk about the biggest trade in all of history. A trade that has brought hope and new life to millions upon millions of people. A trade in which one side gave up everything, so the other side could have it all.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)



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**TRADED!**for use as  
**STEP 4** **Easter Lesson****Focus:**

Jesus traded His life for our sins.

**Easter Lesson****Bible Basis:**Matthew 27:1-50;  
28:1-6;  
2 Corinthians 5:15-21**Easter Lesson****Memory Verse:**God made him who had no sin to be sin for us, so that in him we might become the righteousness of God.  
—2 Corinthians 5:21**Materials:**

- Internet access
- “In Christ Alone” lyrics printouts (1 per student; **template found here contains 2 per sheet**) *Jeanne, the pdf for this will be in the Box folder*
- Pens/pencils
- Optional: Highlighters

Before class, print out copies of the “In Christ Alone” lyrics and cut them apart; the **template here** has two per page. Prepare one copy of lyrics for each student. (If your class is meeting online, email the templates for families to print before class. Invite students to bring printouts, pens/pencils, and highlighters with them to class.)

**Jesus traded His life for our sins. It’s an astounding trade. He gave up everything for us—that’s how much He loves us.**

Distribute supplies (or invite students to have them ready at home). Ask your preteens to listen quietly and follow along with the lyrics as they listen, highlighting or circling any words or phrases that stand out to them.

Play for your preteens the following song [5:56]:

In Christ Alone The Solid Rock. w/Travi Cottrell

<https://www.youtube.com/watch?v=u4g3Wu375PE>

You may choose to play the song a second time so that students have a chance to refine their highlights.

➤ **What are some of the words and phrases you highlighted?** (Answers will vary; be sure to include your own answers.)

➤ **What made them stand out to you?** (Answers will vary but may include: It was a reminder that my sin was laid on Him on the cross as He died; gives me confidence because I know that Jesus is in charge of my future, and I can trust Him. Be sure to include your own answers.)

Have students turn their papers over and take some time to write down what the words they highlighted mean to them. Then, using those words and phrases, as well as anything else they've learned today, have them spend time in prayer sharing with God what they've been writing and expressing to Him their gratitude for the sacrifice Jesus was willing to make for them. Take this opportunity to tell your class if there is anyone who would like to talk further about salvation, you would love to meet with them after class. Help for sharing the Gospel with this age group is found in your teacher's guide.

**Easter Sunday is a day of rejoicing. Jesus has risen from the grave! He is alive! Jesus traded His life so our sins can be forgiven when we choose to put our faith in Him. Our sins are wiped clean, and we become brand new creations. That deserves loads of celebration!**

**Take the lyrics to this song this week and put them in your Bibles. Look back over the phrases you highlighted and think about why they impacted you. What did they make you think about? How did they make you feel? Then pray about your thoughts and feelings. Share with God all that's on your heart.**

**Easter doesn't have to be celebrated only one day. We can rejoice and celebrate every day, knowing Jesus traded His life for our sins!**

Pray to close.

Resources:

In Christ Alone (My Hope Is Found)

<https://www.lyrics.com/lyric/5485948/Geoff+Moore/In+Christ+Alone+%28My+Hope+Is+Found%29>

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