

Easter / April 20, 2025

# Responding to Who Christ Is

By RLD Editorial Team

for use as  
**STEP 1**



### Easter Lesson

#### Focus:

We need a worshipful response to who Christ is.

### Easter Lesson

#### Bible Basis:

Philippians 2:9-13

### Easter Lesson

#### Memory Verse:

We were therefore buried with him through baptism into death in order that, just as Christ was raised from the dead through the glory of the Father, we too may live a new life.  
—Romans 6:4

**Students will look at how commoners should treat royalty as they explore our worshipful response to Christ.**

#### Materials:

Internet access

**Have any of you been invited to meet a VIP (very important person)? A powerful politician? A famous celebrity? (Listen to responses). Sometimes when we meet someone famous or “important,” we must learn a certain protocol to follow in order not to embarrass ourselves.**

**We don’t live in England, but if one of us ever gets to meet the king (or a member of the royal family) there are some things that we need to know. Let’s take a look at some expert wisdom from actress Eunice Olumide, who’s met royalty, as well as advice from a former royal butler.**

Show the following video to your students [3:01; start at 0:16]:

A Royal Guide to ... Bowing and Curtsying | BBC Select

<https://www.youtube.com/watch?v=IJ6gyRQ0VRU>

In addition to this helpful advice, the royal family’s official website also offers the following information about how to address royalty: **“On presentation to The King or Queen, the correct formal address is 'Your Majesty' and subsequently 'Sir' or 'Ma'am....”**

➤ **What would be wrong with addressing the king by his first name?** (“Your Majesty” or “Sir” is more formal and respectful.)

➤ **Can you think of other situations where calling someone by their first name feels out of place or disrespectful?** (Professors, teachers, parents, or other people in positions of authority are often called by Mr., Mrs., or Ms. rather than first names.)

➤ **Do you ever see bows or curtsies in America? How does our body language show respect—or disrespect—in someone else’s company?** (Allow students to share. Responses will vary.)

**The levels of formality and respect between social classes in America have faded over time, with very few strict protocols in place today. Our casual attitudes toward authority and position have even overlapped into our attitudes toward God.**

**Most of us love to meditate on the comfy, grace-filled aspects of our Savior. But on Easter, the Resurrection makes us confront the holiness, power, and divinity of Jesus Christ, and that demands a posture and attitude of reverence.**

Additional source: <https://www.royal.uk/encyclopedia/greeting-the-king-and-queen>

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

high school



Easter / April 20, 2025

# Responding to Who Christ Is

for use as  
**STEP 4** 

## Easter Lesson

### Focus:

We need a worshipful response to who Christ is.

## Easter Lesson

### Bible Basis:

Philippians 2:9-13

## Easter Lesson

### Memory Verse:

We were therefore buried with him through baptism into death in order that, just as Christ was raised from the dead through the glory of the Father, we too may live a new life.  
—Romans 6:4

### Materials:

- Butcher paper
- Pens
- Whiteboard and marker (or screenshared document)

This step will help your students identify and practice a right response to the divine nature of Jesus Christ. If your class is meeting online, you can use the breakout room feature of your video chat software to divide teens into groups. In place of butcher paper, you can invite teens to take notes with paper and pens/pencils at home.

**At the start of the lesson, we watched a video that outlined what to do in the presence of the royal family. Let's switch it up and determine how we would write an article with a new headline: FOUR THINGS WE SHOULD NEVER DO WHEN WE APPROACH JESUS.**

Divide teens into groups and distribute supplies (or invite students to have them ready at home). Instruct groups to write down four inappropriate ways to respond to Jesus' divine nature. If they're stuck, consider sharing one or more examples, such as "Never Use His Name in a Profane Way" or "Don't Trivialize Prayer Time with Disrespectful Conversation," and so forth.

When they are done writing down four items, have each group (one at a time) share their best/unique example on a whiteboard (or screenshared document) for the class to see.

Now, have each group turn their paper to the blank side and add "Four Worshipful Ways to Respond to Jesus." These can be things like "Respect Places of Worship by Taking Care of Them" or "Treat the Bible as Sacred Rather than an Ordinary Book."

When they are done writing down four items, have each group (one at a time) share their best/unique example on a whiteboard (or screenshared document) for the class to see.

When you've shared the best of both sides of the poster, discuss the following questions as you end the lesson.

➤ **Did you know that Muslims are not allowed to represent Mohammad in any drawings, artwork, or other representations? Have you ever seen people disrespect or defile images of Jesus?** (Our culture doesn't think twice about using Jesus's name or likeness in all kinds of comic, trivial, or disrespectful ways such as bobblehead Jesus, cartoons, memes, etc.)

➤ **Sometimes young people dismiss the requests of "You need to take this seriously!" as just the outdated scolding of the older generation. How is our response to Jesus something quite different?** (Taking Jesus seriously isn't merely about etiquette or good manners; it's about acknowledging His holiness and divinity, the "separateness" of a Creator from His creation.)

➤ **It's difficult to treat Christ and His Word as sacred when we live in a highly casual and sarcastic society. How can you implement some of the things we wrote on our posters?** (Awareness is a good start. Encouraging each other to treat Jesus, the Bible, the church, and prayer with seriousness helps reinforce a sacred response. Praying for humility or reading through Scripture with reverence leads us to a right attitude.)

One practical step for your students would be to take a photo of their posters or lists with their cell phones. As they scroll through their photo stream in the coming days and weeks, it will remind them of the proper attitude to adopt toward a holy God. Ask your students to formulate in their minds one thing they can do out of respect for the Lord on this Resurrection Day. Encourage them to follow through and share about it with the class next week.

Close in prayer.

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